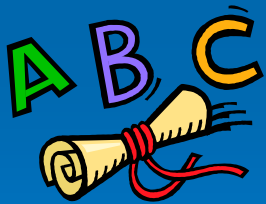




# Welcome to Mrs. Schneider's 1<sup>st</sup> Grade Class!



2017-2018



There are wish list items and a sign up for alumni on the table for you to look at while you're waiting! 😊

# About Mrs. Schneider



- This is my 10<sup>th</sup> year teaching at St. Hubert.

- I began my teaching career in 1990 after graduating from St. Mary's University of Minnesota.



- My family and I live in Schaumburg. Both of my children are graduates of St. Hubert!

- Fun Fact: I attended Catholic schools for elementary, high school, and college! Catholic schools ROCK!

- I love: spending time with family and friends, beach vacations, watching sunsets, beagles, Italian food, listening to music, coffee and...

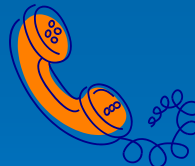
- **TEACHING 1<sup>st</sup> GRADERS!**



# Communication



- Email: [mjschneider@sthubertschool.org](mailto:mjschneider@sthubertschool.org)
  - This is the best form of communication!
  - I will do my best to respond to emails within 24-48 hours. However, on Fridays after 3:00pm, weekends, and holidays are at my discretion.
  
- My Classroom Website: <http://mj-schneider.tripod.com>
  
- Please check my website daily for homework updates and other important information!!
  
- School #: 847-885-7702 (ext. 436)
  
- **PLEASE** call the school office **IF YOUR CHILD IS GOING TO BE ABSENT**. If your child is going to be leaving school early, please send a handwritten note. If your child's dismissal procedure changes in any way, please send a handwritten note with your child!



# Home Folder

- Home Folders (Green Folder) – Comes home everyday with homework, graded work, and/or communications from school!
  - There is a “Stay at Home” side and a “Return to School” side. Although the children work on trying to put things on the right sides, sometimes papers get mixed up. Please check both sides. If you are not sure on whether a paper should come back to school, email me.
- Please get in the habit of checking this folder every night and returning it to school every day with your child! 😊



# First Month of School

➤ This is a time for me to learn about your child as a person and as a student!

- Check up on Kindergarten skills
- Read 1:1 to determine reading level
- DIBELS Reading and Math Assessments
- Reading and Math Baseline Assessments

\*We focus on learning classroom procedures, following directions, problem solving, gaining independence, etc.

**\*\*\*These skills need to be in place before curriculum picks up! 😊**



# Classroom Expectations

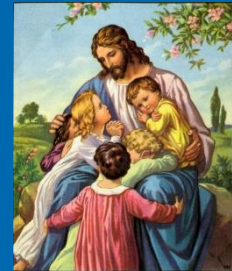
- I expect all students to come to school ready to learn and have fun! I strive to create a *positive, supportive, and happy* classroom environment full of learning!
- In order for each child to be successful, they should follow our classroom rules each and every day:
  - Listen and pay attention at all times!
  - Be respectful of others!
  - Be responsible!
  - Do your BEST!



# Religion

***“If you learn everything except Christ, you learn nothing. If you learn nothing except Christ, you learn everything.”***

***St. Bonaventure***



- The Benziger Text is used for our religion class.
- Love of God, love of each other, respect for each other, along with information about what takes place in Mass, prayers, and scriptures, are the emphasis of our first grade religion program.
- Basic prayers include the “Our Father”, “Hail Mary”, the “Glory Be”, and prayer before meals.
- Special activities will be done for the Christmas and Easter Seasons.
- We will attend all school Mass on Tuesday mornings. The students will have opportunities to participate in Mass by reading and being gift bearers.

# Literacy

- Whole Group Instruction, Fiction and Non-Fiction literature, Small Groups, Center Activities, Read Alouds, Phonics Instruction, Spelling, Grammar/Writing, and Handwriting.
- Reading Text Book: Scott Foresmann/Reading Street
- Handwriting Text Book: Zaner-Bloser
- Students will learn strategies for decoding, fluency, and comprehension.
- My goal is to give your child the skills/tools they need to be a successful reader and a LOVE of reading that will last a lifetime!





# Spelling

\*Beginning in Unit 2 of our reading series, students will have 10 spelling words and 2 high frequency words each week.

\*Students will take a pre-test on the first day of the week. This will be corrected but not recorded in Gradebook. It will be sent home to study. If your child misses the pre-test, they do not make it up. They will just bring home the list to study.

*\*The test will usually be on Friday (unless it is a short week, then our test date may change)*

\*The list will contain sight words, as well as words containing the sound we have studied that week.

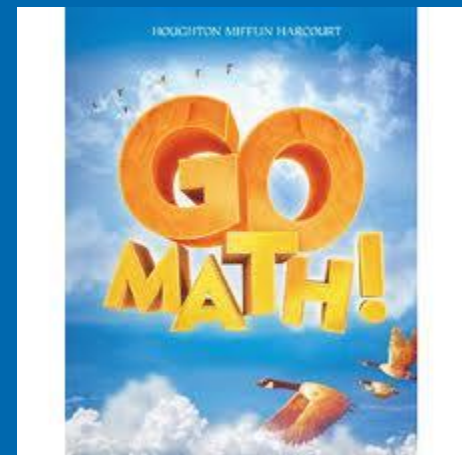
\*There will also be 2 dictation sentences, which will be graded for correct punctuation, spelling, and sentence structure.

# Reading Assessment

- Sight Words—Students will be tested on their sight word knowledge using the DOLCH Word Lists. Students will also tested on selection story sight words.
- DIBELS (The Dynamic Indicators of Basic Early Literacy Skills) testing in beginning of the year, middle of the year and end of the year.
- I will also use weekly Selection tests and classroom observations to assess students in reading!

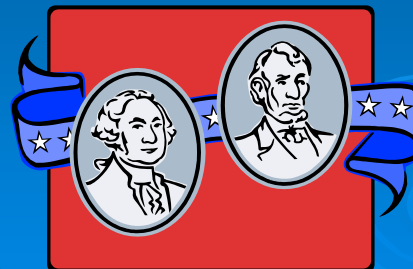
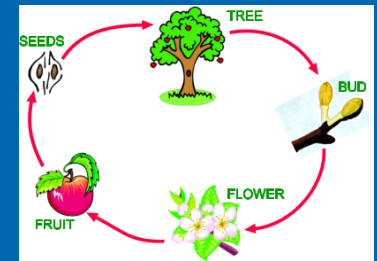
# Go Math for 1<sup>st</sup> Grade Math Topics

- **1. Operations and Algebraic Thinking**
  - Addition Concepts
  - Subtraction Concepts
  - Addition Strategies
  - Subtraction Strategies
  - Addition and Subtraction Relationships
- **2. Number and Operations in Base Ten**
  - Count and Model Numbers
  - Compare Numbers
  - Two-Digit Addition and Subtraction
- **3. Measurement and Data**
  - Measurement
  - Represent Data
- **4. Geometry**
  - Three-Dimensional Geometry
  - Two-Dimensional Geometry



# Science/Social Studies

- We use a cross-curricular approach for science and social studies; topics from our reading series will be used to explore these subject matters in further depth. Subject matter includes: Communities, Life Cycles, Living/Nonliving, Seasons, Objects in the sky, and plants.
- STEAM activities are also incorporated in various units of study.
- We spend time studying special holidays: Columbus Day, Halloween, Thanksgiving, Christmas, Dr. Martin Luther King, Presidents Day, Mother's Day and Father's Day.



# Specials Classes



**Mondays: Music**

**Tuesdays: Computer**

**Wednesdays: P.E.**

**Thursdays: Library/Art**



# Homework

➤ Students should have about 10-20 minutes of homework most nights. Homework may include:

- Practice Spelling Words/Read Selection Story (Test on Fridays!)
- Math Practice Page from Go Math workbook
- Assigned workbook pages in spelling, phonics, or grammar
- Reviewing for tests
- Practice Sight Words and Math Vocabulary
- Read!!!

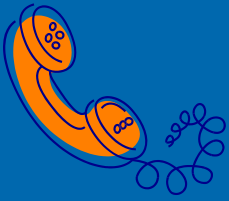


➤ Homework will either be in their “Green Folder” or in a workbook. Assignments should be marked with a ‘H.W.’ If they bring home their reading book, it will be to read the selection story for the week.

➤ Please glance over your child’s work for errors! If your child has “Please Fix” on his/her paper, they will need to fix errors and return to school.

➤ Homework should **ALWAYS** be done in **pencil**.

➤ On occasion, class work that has not been completed in class may be sent home as homework. It will say **HOMEWORK** at the top and needs to be returned!



# Make up Work



- If your child is absent, make up work will be sent home when he/she returns to school OR you can request to have the work sent to the office to be picked up after school between 2:15pm and 3:00pm.
- If you choose to have work sent to the office, please leave that request when you call to report your child's absence.
- Missed work due to illness, should be returned 1 to 2 days after your child returns to school. If your child is absent due to being on vacation, their missed assignments/classwork will be given and made up upon his/her return to school.
- **REMINDER:** If your child is sick, **PLEASE** keep them home from school! It is not fair to the other children to send them to school and spread germs. Students must be fever free and/or vomit free for 24 hours before returning to school!

# Grades

- Grades can be found on Power School Gradebook
- The grading scale is as follows:

**A = 93%-100%**

**B = 85%-92%**

**C = 77%-84%**

**D = 69%-76%**

**F = Below 69%**





# Behavior Plan

- For effective classroom learning, consistent discipline must be followed. The school wide Discipline Policy can be found in the Parent-Student Handbook on p. 15. Please note, students in grades K-4 who receive 5 Class 1 Infractions will serve a 30 minute detention after school.
- Students will get 3 reminders if they are disrupting the class, exhibiting off task behavior, or showing misconduct in the bathroom, hallway, or church.
- After the 3rd reminder, students will receive a check on their behavior report. Behavior reports are sent home each time your child receives a check.



# Behavior Plan



**Individual:**



## ➤ Caught Being Good Raffle Tickets!

- Each student can earn raffle tickets for great behavior and following directions.
- The more tickets they earn, the better their chances to pick a prize out of the prize treasure chest! Drawings occur randomly throughout the week. 😊

# Behavior Plan

## Whole Class:



### ➤ Treasure Chest Sticker Chart!

- The class will be working on earning stickers throughout the school year!
- Points can be earned by getting compliments from other teachers, working well as a class, listening, following directions and overall behaving amazingly!
- Once the chart is complete, we will have a whole class free time 😊 Then, we will start over and we will work for our class reward!

# School Uniforms and Gym Uniforms

- Please make sure that your child's name is on all clothing tags, especially the school sweatshirts and sweaters!
- Please see the Parent-Student Handbook regarding the uniform policies on pages 18-20.
- On our Gym day, please make sure that your child brings his/her gym shoes if they are different than their school shoes. Students will change into their gym shoes when it's time for class.
- Students should wear their gym uniform to school.

# Our Schedule

➤ \*It is SO important to your child's classroom success that he/she is on time each and every day!

- 7:20-8:00 Morning Welcome/Morning Work/Calendar/  
Word Work
- 8:00-9:00 Literacy
- 9:00-9:15 Read Aloud/Snack
- 9:15-10:15 Literacy/Workshops
- 10:15-11:10 Math
- **11:10-11:55 Recess/Lunch**
- 11:55-12:40 Religion
- 12:40-1:10 Specials
- 1:10-1:45 Science/Social Studies
- 1:45-2:00 Poetry Journal/Pack up
- 2:05 Dismissal

\*\* Mass is every Tuesday at 8:30am

\*\* Wednesday Dismissal is at 1:30pm





# Dismissal



- Dismissal is at 2:05pm and 1:30pm on Wednesdays
- If you know your 1<sup>st</sup> grader is leaving school early, please send a handwritten note to office. Please make sure the note is signed and dated.
- Please send a note with your child if he/she will be going home a different way than NORMAL.
- If your child is signed up for an after school class, please send a note giving permission for him/her to go to that class.
- If plans change later in the day, contact the office! They will get the message to me! 😊

# Snacks

- Students may bring a small, healthy snack to eat during our morning read aloud time.
- Snacks should be **healthy, quick** and **neat!** Examples: veggie straws, carrot sticks, granola bars, grapes, blueberries, bananas, goldfish crackers, pretzels, fruit snacks, raisins, etc
- Please be aware that we do have a peanut allergy in our class.
- Students may bring a water bottle to drink during our snack time.





# Birthdays

- **Our class will usually celebrate your child's birthday on or near the actual day. Please wait for a note from me confirming the date that it will be celebrated in class.**
- **Birthday students should not bring in edible treats. Instead, I ask that you consider donating a book to our classroom library.**
- **Parents are also invited to read the book to our class on the day we celebrate your child's birthday. I will contact you regarding the day and time.**
- **Summer birthdays will be celebrated in May!**
- **Party invitations should NOT be passed out at school unless ALL classmates are receiving an invitation.**
- **I will not pass out goodie bags, thank you cards, or presents that are from parties that occur off school grounds.**





# Book Orders

- Scholastic book orders may be placed online.
- Occasionally, I will send home a book order flyers.
- The class code is: **GTZX9**



# Volunteers

- St. Hubert School follows the Archdiocesan policy regarding volunteers. If you want to volunteer in your child's school, in any capacity, you will need the following:

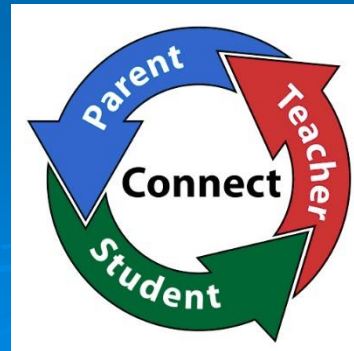
- VIRTUS Training
- CANTS Form
- Background Screening
- Code of Conduct Form



For information, visit [www.archchicago.org](http://www.archchicago.org) and click on Child Protection

# Final Thoughts

- I strongly believe in the parents and teacher working together as a team to help each child grow to his/her fullest potential! Please don't ever hesitate to contact me with any questions or concerns! I will do the same with you! 😊



# Don't Forget!

- Check the tables for alumni sign-up and class wish list!



- Write a note to your child to leave on his/her desk! 😊



I am looking forward to an amazing 1<sup>st</sup> grade year!

Thank you for taking the time to learn all about 1<sup>st</sup> grade! 😊

